



taos community foundation

**Grantee Reception**

Thursday, November 14, 2019

4:30 PM to 6:30 PM

Taos Country Club

***“When you get, give. When you learn, teach.”***

**-Dr. Maya Angelou**



The Taos Public Education Fund (TPEF) was established as a component fund of Taos Community Foundation in 2005. The fund is guided by an Advisory Committee that participates in both, fundraising to build the endowment and to support direct grant-making activities. The **vision** of the fund is that every student will graduate from high school with the tools necessary to succeed as a productive citizen. The **mission** of the fund is to enhance the academic experience of all students in Taos Municipal School District, by supporting and funding learning opportunities not otherwise available to them.

### **Overview of TPEF Teacher Grant Funding**

- ◆ First mini-teacher grant was awarded in October, 2008
- ◆ Since inception, nearly \$181,000 has been awarded directly through teacher grants
- ◆ A total of **458** awards have been presented to date

We make it easy for everyone – teachers and donors alike.

Thank you for being part of the spark that makes education fun and exciting.



## ART

#	Grant Project	Grade	Request
39	<b>Flipped Teaching</b>	<b>K-8th</b>	<b>\$ 500.00</b>
	Funds are requested for the implementation of a new instructional method, Flipped teaching with an iPad, iPad stage and headset. This method allows for the production of a variety of stop motion videos related to student processes in the creation of their art, as well as project /technique demonstration videos to be used as instructional tools.		

## Food Science

#	Grant Project	Grade	Request
18	<b>Horno Oven</b>	<b>9th-12th</b>	<b>\$ 500.00</b>
	Building an Horno Oven and Cooking with it! A Taos Pueblo Native and parent will work with students to design and build a working horno oven, using geometric and technology skills. She will then provide students with cooking lessons so that they can cook food in the oven.		

## Government

#	Grant Project	Grade	Request
13	<b>Government at Work</b>	<b>6th-8th</b>	<b>\$ 300.00</b>
	Funds are requested for student visits to experience how the Taos County and New Mexico State Government work. Students will visit the town county commission meetings and the State Legislature. Students will take a tour of the Round House and the Taos County complex.		

## Early Childhood Education

#	Grant Project	Grade	Request
30	Let's Play Outside	GRADS 2-36 months	\$ 500
	Funds are requested for the purchase of a sand box with sand, crawling tunnel structure, and outside toy storage. The materials will be used for student aids and parents in their play with children.		
32	Let's Play	GRADS 2-36 months	\$ 300.00
	Let's Play! Funds are requested for multisensory materials to be used by the teen parents and student aids with the children at the GRADS Center. The goal for the GRADS class is to teach students how to provide developmentally appropriate and stimulating activities in an environment that teaches a child to learn through play.		

## English Language Learners

#	Grant Project	Grade	Request
38	Headphone and Microphones	6th-8th	\$ 300.00
	Funds are requested for the purchase of headphones with microphones for use by ELL learners. Students will work on interactive projects on the computers where they will be able to listen, speak and write.		



## Enrichment

#	Grant Project	Grade	Request
2	<b>El Mercado</b>	<b>5th - 8th</b>	<b>\$ 300.00</b>
	El Mercado- After School enrichment project. Heritage based Cottage Industry Enrichment. In this interdisciplinary activity, students will research cultural heritage and preservation, prepare business plans, develop products, and hold a sales event. Products can include such items as candles, wood carving and leather work.		

## Geography

#	Grant Project	Grade	Request
4	<b>Geographic Bee</b>	<b>4th-8th</b>	<b>\$ 300.00</b>
	National Geographic Bee participation. This request is for funds for registration and support materials for the annual National Geographic Spelling Bee, a nationwide competition focused on geography and social studies.		

## Literacy/Language Arts

#	Grant Project	Grade	Request
1	<b>For the Love of Writing</b>	<b>2nd</b>	<b>\$ 300.00</b>
	Funds are requested to purchase writing supplies to enhance the current writing program in the classroom and expand the Writing Workshop approach to teaching students to engage in all aspects of the writing process. This will encourage the students to want to write, revise and publish their work.		
6	<b>It Takes a Village!</b>	<b>K-1st</b>	<b>\$ 500.00</b>
	Funds are requested for a collaboration of resources, people, and materials to improve students' fine motor skills with the ultimate goal of improving handwriting. Activities and tools have been selected to provide students with developmentally appropriate activities which will develop hand strength and coordination.		
15	<b>Poetry Class</b>	<b>9th-12th</b>	<b>\$ 300.00</b>
	Students Anthology Poetry 'Chapbook'. Poetry students will create, edit, produce and publish a color anthology of their work.		

## Mathematics

#	Grant Project	Grade	Request
19	<b>Classroom Economy</b>	5th	\$ 300.00
	Funds are requested to support a class 'store' where students can spend money earned in a classroom economy. Students will be given a "salary" for their class jobs and performance, but will need to pay rent for their desks and fees for missing work or other issues.		
23	<b>Math Centers</b>	1st	\$ 300.00
	Funds are requested for the purchase of math materials for Centers in the first grade classroom. While the teacher is engaged with a small group of students, other students can work independently and build math skills.		

## Music

#	Grant Project	Grade	Request
35	<b>Music Class supplies</b>	2nd-3rd	\$ 300.00
	Funds are requested for the purchase of recorders, workbooks music stands and other supplies in order to expand recorder instruction in second and third grade.		

## Physical Education

#	Grant Project	Grade	Request
3	<b>Balance Matters!</b>	K-8th	\$ 500.00
	Funds are requested to purchase materials to be used in Physical Education classes for the purpose of developing balance, strengthen muscles and exercise the brain. Materials will include balls, balance boards medicine balls and foam rollers.		

## Robotics

#	Grant Project	Grade	Request
37	<b>Robotics</b>	6th	\$ 300.00
	<p>Students in the 6th Grade Gifted Program will create a large art installation that is linked to their passion for learning and community activism. They will then use Sphero Spectrums to code and create an interactive exhibit for students that synthesizes art, music, math and robotics together.</p>		

## Science

#	Grant Project	Grade	Request
11	<b>Aquaponics</b>	9th-12th	\$ 300.00
	<p>Funds will be used to improve the school's greenhouse growing conditions through the introduction of an aquaponics system to help stabilize extreme temperatures. The phase 1 plan is to install and connect tanks and monitor their environmental conditions Fish and plants will be incorporated later. This request will fund plastic water barrels and a fish tank window kit.</p>		
8	<b>Fetal Pig Dissection materials</b>	7th	\$ 250.00
	<p>Due to funding cuts, funds are requested to replace science materials for the dissection of fetal pigs in the 7th grade Life Science class.</p>		
12	<b>Field Experience</b>	2nd-4th	\$ 300.00
	<p>Kasha-Katuwe Tent Rocks National Monument field experience. Funds are requested to support a field experience for a ranger led, hands on, scientific exploration of the geology of the site, as culmination of a year long investigation.</p>		
10	<b>Get Smart!</b>	5th-8th	\$ 500.00
	<p>Hands on Dissection materials and Smartboard technology. Funds are requested for the purchase of materials for the continued development of hands on participation activities by students, and to create a new chemistry unit upgrade with new Smartboard technology.</p>		

## Science continued

#	Grant Project	Grade	Request
20	<b>Aquaponics 2</b>	<b>9th-12th</b>	<b>\$ 500.00</b>
	<p>Aquaponics 2 Funds will be used to improve the school's greenhouse growing conditions through the introduction of an aquaponics system to help stabilize extreme temperatures. The phase 1 plan is to install and connect tanks and monitor their environmental conditions Fish and plants will be incorporated later. This request will fund the tank and a bulkhead fitting.</p>		
40	<b>Scientific Garden</b>	<b>Pre K-5th</b>	<b>\$ 500.00</b>
	<p>Continuation of Scientific Method Garden. (Secret Garden) Funds are requested for the further development of the garden. After the recent donation of a growing dome, the garden is being redesigned, and a new drip system installed. A new pump is needed for the Rose Memorial Solar Fountain, along with a food service rolling cart, and garden tools are needed for the many young stewards of the land.</p>		

## Social Emotional Development/Wellness/ Exceptional Programs

14	<b>TATAT Monthly Training support</b>		<b>\$ 500.00</b>
	<p>Funds are requested to support the Taos Autism Technical Assistance Team's monthly trainings for families, caregivers, teachers and providers who work with children with autism spectrum disorder or developmental delay. Funds will be used to provide child care and snacks for families to be able to attend the sessions.</p>		
17	<b>Self Regulation Kits</b>	<b>1st-4th</b>	<b>\$ 500.00</b>
	<p>Funds are requested for the purchase of materials for use in activities to develop self regulation and strategies for managing emotions and behaviors. Instruction will be provided to one class per grade, using calming tool kits. Follow up will be provided to check for understanding, appropriate use of tools, and effectiveness.</p>		



## Social Emotional Development continued

#	Grant Project	Grade	Request
<b>22</b>	<b>Sensory Integration Hallway</b>	<b>K-2nd</b>	<b>\$ 500.00</b>
	Funds are requested to create a sensory integration hallway with interactive activities. Research shows that sensory integrative activities decrease student distractions, decrease behavioral disruption and improve executive function in children.		
<b>26</b>	<b>123 Magic</b>	<b>K-5th</b>	<b>\$ 481.76</b>
	Funds are requested for DVDs of 123 Magic, a program designed to help students, teachers and parents with problem behaviors at school and at home. It is used as a parenting class and classroom management class for students that do not respond to Love and Logic.		
<b>27</b>	<b>PAX Behavior - Self Regulation</b>	<b>K-5th</b>	<b>\$ 439.00</b>
	Materials to support PAX Behavior/Self Regulation Curriculum. Psychotherapy for the 21st Century is a three part program. Part 1- Mistakes Made, Lessons learned, part 2, Traumatic Stress- Physiology, Neuroscience and Disorders, and Part 3, Recommended trauma Modalities. These DVDs will give teachers and families understanding of how trauma affects students and the tools to manage behavior		
<b>34</b>	<b>Calming Spaces</b>	<b>K-5th</b>	<b>\$ 500.00</b>
	Funds are requested for the purchase of materials to create Calming Spaces in classrooms. The Nurturing Center will support teachers in one class per grade to provide cozy, comfortable spaces within their classrooms for children to go when they need to self regulate. Once calm they will be able to re-engage in learning.		
<b>36</b>	<b>Self Regulation</b>	<b>K-8th</b>	<b>\$ 500.00</b>
	Funds are requested for the purchase of a Self Regulation Curriculum and supporting materials. Students need tools to help them regulate their bodies and emotions in order to be able to focus in class. This project includes a calming kit for each classroom built of sensory tools, posters and choice cards. The sponsor will also attend training.		

## Spanish

#	Grant Project	Grade	Request
9	<b>Dual Language - Books</b>	<b>1st</b>	<b>\$ 300.00</b>
	Story time-in Spanish! Funds are requested for the purchase of story books in Spanish for use in story time and for students to engage in listening and reading in Spanish.		
16	<b>Señor Wooly Graphic Novel</b>	<b>7th-8th</b>	<b>\$ 197.10</b>
	Funds are requested for purchase of high interest graphic novels in Spanish. By using high interest, humorous novels, students' level of interest and engagement will rise.		
28	<b>Spanish E Learning Center</b>	<b>3rd-8th</b>	<b>\$ 500.00</b>
	Funds are requested to purchase the Teacher E Learning Center for grades 3-8, to supplement the Santillana Spanish Book and Curriculum. These materials will allow the students to learn from audio and visual materials and review the content they have seen in their books.		
29	<b>ESL Spanish Materials</b>	<b>9th-12th</b>	<b>\$ 300.00</b>
	Funds are requested for the purchase of enrichment materials to teach Spanish as a second language in the secondary classroom. Tools and games will be used to reinforce content taught, eliminating boring repetition of the material.		

## Special Education

#	Grant Project	Grade	Request
31	<b>Vestibular Platform Swing</b>	<b>SPED</b>	<b>\$ 500.00</b>
	Funds are requested for the purchase of a vestibular platform swing to be used with children with special needs. The system supports body awareness, coordination, balance, and visual skills. Some of the students do not process sensory information appropriately. This swing will support them therapeutically to help make sense of movement. The swing improves coordination and balance, and bilateral coordination.		
42	<b>Blast Foundation Materials</b>	<b>1st-3rd</b>	<b>\$ 291.50</b>
	Funds are requested for the purchase of a reading program for students who do not acquire reading skills through traditional methods. Phonics Blast covers explicit instruction in the foundational skills needed to help students master the skills they need to become accurate fluent readers.		

## STEM

#	Grant Project	Grade	Request
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<b>24</b>	<b>Blue Bird Houses</b>	<b>3rd</b>	<b>\$ 300.00</b>
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Funds are requested to purchase materials for the construction of Blue Bird Houses. Children will use math skills to construct the houses, while learning about habitat, and food sources. Houses will be placed around the school with guidance from Rivers and Birds.

<b>25</b>	<b>Flight Simulator</b>	<b>4th-5th</b>	<b>\$ 495.00</b>
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Funds are requested for the purchase of a flight simulator system, (yoke, software, throttle and rudders,) to enrich the aviation program for all 4th and 5th grade students. The students will participate in hands on lessons exploring the science, engineering, technology and mathematics of aviation, with the materials used for multiple years.

### Study Skills and Equipment

<b>33</b>	<b>Wireless Headphones</b>	<b>K</b>	<b>\$ 300.00</b>
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Students use I pads for multiple uses daily. Currently there are not enough working headphones. Some students have been known to chew the cords which leads to wire exposure and damage. Wireless headphones may increase the life of the headphones.

<b>41</b>	<b>Scholastic News and Headsets</b>	<b>1st</b>	<b>\$ 300.00</b>
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Students use headphones with I-pads daily. The current headphones are hard plastic and they are wearing out. Students are required to use the headphones for assessments and research on the internet. Comfortable ears are a must! Funds are also requested for the purchase of Scholastic News and Science Spin magazines for first graders to read and enjoy in the classroom.

### Vocational Education

<b>21</b>	<b>Cabinet making material</b>	<b>9th-12th</b>	<b>\$ 300.00</b>
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Funds are requested for the cabinetmaking class to each be able to build a wall cabinet. Students in this class, for whom these skills can be very important in finding work and career opportunity, have had to pay for their own materials, which can prevent their participation. Through this grant, students will be able to design and create their cabinet with choice of size, number of shelves, molding type and hardware.

## **Special Thanks to**

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